

carceral pedagogies and abolitionist responses

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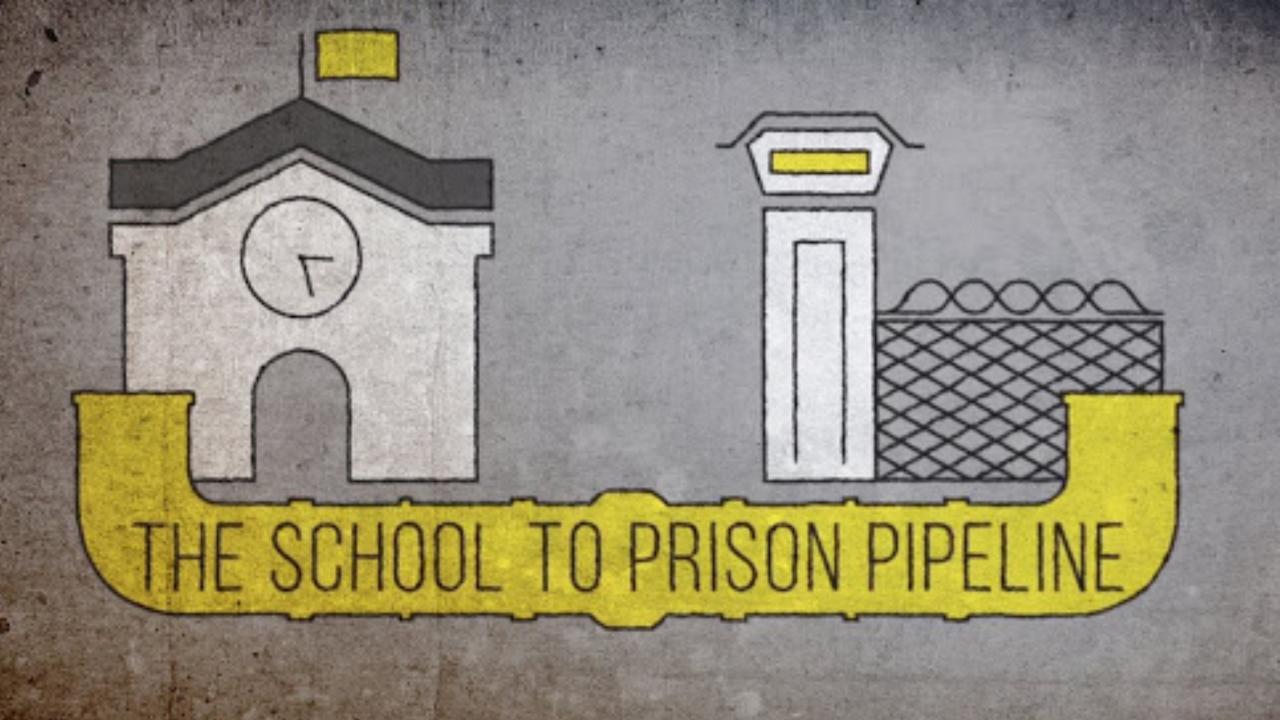
definitions:

- carceral: relating to the prison industrial complex
- pedagogy: the practice/theory of teaching and learning
- carceral pedagogy: using practices/theories from the prison industrial complex in education
- abolitionism: ending the prison industrial complex; liberation
- cop shit: any pedagogical technique or technology that assumes an adversarial relationship between students and teachers

assumptions:

- the US criminal justice system functions as a contemporary system of racial control
- the institutions of policing, prisons, and jails are fundamentally racist, classist, ableist, transphobic, and oppressive
- not reformable

examples of carceral pedagogy



cops in schools or on campus





metal detectors

quite rooms





arming teachers with f*cking guns bullet-proof backpacks and glass





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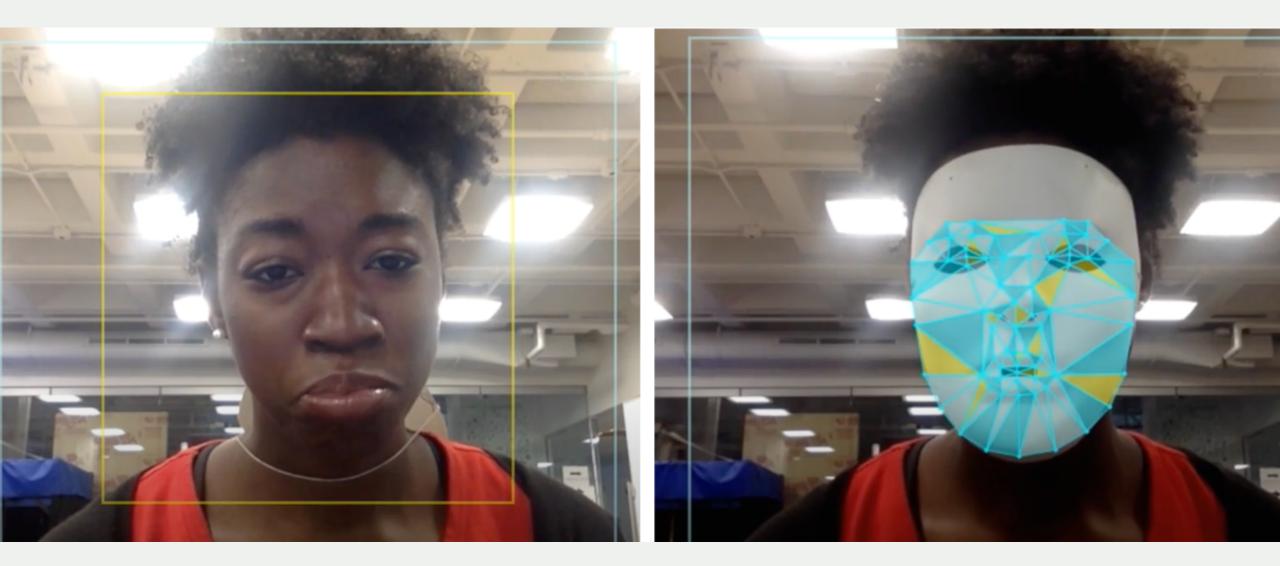
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cier is a persistent body of dense ice that is constantly moving under its own weight; it forms where the nulation of snow exceeds its ablation (melting and sublimation) over many years, often centuries. ers slowly deform and flow due to stresses induced by their weight, creating crevasses, seracs, and distinguishing features. They also abrade rock and debris from their substrate to create landforms such ques and moraines. Glaciers form only on land and are distinct from the much thinner sea ice and lake at form on the surface of bodies of water.

arth, 99% of glacial ice is contained within vast ice sheets (also known as "continental glaciers") in the regions, but glaciers may be found in mountain ranges on every continent including Oceania's highde oceanic islandcountries such as New Zealand and Papua New Guinea. Between 35°N and 35°S, ers occur only in the Himalayas, Andes, Rocky Mountains, a few high mountains in East Africa, Mexico, Guinea and on Zard Kuh in Iran.[1]Glaciers cover about 10 percent of Earth's land surface. Continental ers cover nearly 13 million km2 (5 million sq mi) or about 98 percent of Antarctica's 13.2 million km2 million sq mi), with an average thickness of 2,100 m (7,000 ft). Greenland and Patagonia also have huge moses of continental glaciers.

ing ice shelves

at can also be used to calculate ice-shelf thinning and basal melt in ice shelves around Antarctica. Many rchers used a combination of satellite laser altimetry and modelling of the surface firn layer to show icethinning around Antarctica as a result of increased basal melt. "This melt is the primary control on rctic ice-sheet loss, as the thinner ice shelves are less able to buttress ice in the interior, leading to faster ow." (Turban et al., 2009) The strongest thermal forcing and highest melt rates were found near Pine d Glacier, West Antarctica.

ing glacier velocity

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(2012). ICESat has also been used to calculate ice-shelf thinning and basal melt in ice shelves around Antarctica 30. Pritchard et al. used a combination of satellite laser altimetry and modelling of the surface firn layer to show ice-shelf thinning around Antarctica as a result of increased basal melt. This melt is the primary control on Antarctic ice-sheet loss, as the thinner ice shelves are less able to buttress ice in the interior, leading to faster ice flow. The strongest thermal forcing and highest melt rates were found near Pine Island Glacer, West Antarctica. Mapping glacier velocity Measuring regional glacier and ice stream velocity, and its change through time, is a critical application of glacier remote sensing. There are several methods; the first relies on repeated optical satellite imagery of one region. An algorithm applied to the images calculates the distance that features on the ice surface have moved (feature tracking) (e.g., 27). Cosi-Corr is frequently used for feature tracking in this way 31,32. A second method uses repeat radar images (Synthetic Aperture Radar

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Introduction to Psychology Exam Results

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forced camera use and dress codes

abolitionist methods

- grounded in theory
- identification of carcerality
- collective action/protest
- community-based control

p.s. join a union

(note the last of diversity trainings)

abolitionist outcomes

- abolish the prison industrial complex (obvi)
- defund campus police departments
- ban all cop shit in schools
- never use CCI
- cancel all contracts with police/military/intelligence
- drop all standardized testing (SAT, ACT, GRE, etc.)
- ungrading

beyond abolition

- redirect funds to mental health, housing, food security, transportation, domestic violence, etc.
- pay educators more, like way more
- all positions fully benefited with sick and vacation time
- no student goes hungry, unhoused, without healthcare

pedagogies of compassion

- intersectional feminist ethics of care
- anti-colonial approaches to liberation
- beloved community
- mutual aid